

Name: _____

WORKSHEET #1: Finding & Evaluating Books

**Complete & submit worksheet to Shana Gass, Library by Friday, October 10.
Be ready to discuss results in class on Wednesday, October 15.**

Your assignment: find, retrieve from the shelf & take a first look at **2 books** relevant to the topic of

Childhood or parenting or education in _____

Answer the questions below.

Use: ELIZA (Library Homepage >> ELIZA Web Version)

Book #1

Author/Editor:

Title:

Place of Publication:

Publisher:

Year:

Location in Library:

Call Number:

Book #2

Author/Editor:

Title:

Place of Publication:

Publisher:

Year:

Location in Library:

Call Number:

1. How did you go about finding books #1 & #2?

Include: the words you used in ELIZA, what kind of search(es) you did (keyword, subject, etc.), any revisions you made to your search, any subject headings you clicked on, any browsing in the stacks that was helpful to you.

WORKSHEET #1, cont'd

2. What are the subject headings listed for book #1 in ELIZA?

For book #2?

3. When you got your books from the shelf, what were the neighboring books about?
For book #1:

For book #2:

4. **Choose 1 of the books.** Title: _____
Would you consider the author/editor of your book an “expert?” Why or why not?
Hints: Look for biographical material, often at the back of the book. You can also try looking the author up in ELIZA and/or “Googling” him/her. What are the author’s credentials/experience with the subject? Has this individual authored other similar items?

5. Does this book have a bibliography and/or footnotes?

6. If so, write down the citation for one item you’d be interested in finding.

7. How would you go about finding out whether Wallace Library has the item you wrote down for the above question?

8. Write a bibliography entry for the book you chose **in APA Style** (see Hacker guide or <http://www.dianahacker.com/writersref> & go to *Research & Documentation Online* link).

Name: _____

WORKSHEET #2: Getting Background from Reference Works

Find, copy & read **1 article** from a specialized encyclopedia relevant to the topic of

Childhood or parenting or education

(your article *can* relate to the theme you choose within _____ specifically, but it does not *have to*)

**Complete & submit worksheet to Shana Gass, Library by Friday, October 10.
Be ready to discuss results in class on Wednesday, October 15.**

Use one of the encyclopedias below, or browse in the Reference Room near them on the shelf for other options. *Do not use a general encyclopedia such as Encyclopedia Britannica/Britannica Online, Expedia or anything shelved in the "A's."*

B [Philosophy. Psychology. Religion]
>> **BF** [Psychology]

The Corsini Encyclopedia of Psychology and Behavioral Science, 4 vols., 2001
Ref BF31 .E52 2001

G [Geography. Anthropology. Recreation]
>> **GN** [Anthropology]

Countries and Their Cultures, 4 vols., 2001
Ref GN307 .C68 2001

H [Social Sciences (General)]
>> **HQ** [The Family. Marriage. Women.]

International Encyclopedia of the Social & Behavioral Sciences, 26 vols., 2001
Use the index!
Ref H41 .I58 2001

H [Social Sciences (General)]
>> **HQ** [The Family. Marriage. Women.]

International Encyclopedia of Marriage and Family, 4 vols., 2003
Ref HQ9 .E52 2003

Statistical Handbook on the World's Children, 2002
[Note: there aren't really articles in this one: ok to find an appropriate table]
Ref HQ767.9 .K38 2002

L [Education]
>> **LB** [Theory & Practice of Education]

International Encyclopedia of Education, 12 vols., 1994
Ref LB15 .I569 1994

P [Language and Literature]
>> **PN** [Literature (General)]

International Companion Encyclopedia of Children's Literature, 1996
Ref PN1008.5 .I57 1996

Complete the following questions.

Reference Work You Chose:

Title of Reference Work:

Volume used (if more than volume in set):

Title of Article Consulted:

Author of Article (if any):

Pages of Article:

Name: _____

WORKSHEET #3: Finding & Evaluating Articles

Complete & submit worksheet to Shana Gass, Library by Friday, October 10.
Be ready to discuss results in class on Wednesday, October 15.

Your assignment: find & retrieve/copy or print:

2 scholarly articles

2 popular articles

all 4 relevant to the topic of **Childhood or parenting or education in** _____

Use:

- Wallace Library *Electronic Resources* page: <http://www.wheatonma.edu/library/electronic>
Choose the index: *Wilson Social Sciences Abstracts (via OVID) and/or InfoTrac, Expanded Academic Index*
- ELIZA (Library Homepage >> ELIZA Web Version) to verify journal holdings

Complete the following questions about your articles.

Scholarly Article #1:

Index Used:

Author:

Title:

Journal:

Volume:

Issue/Number:

Date/Year:

Scholarly Article #2:

Index Used:

Author:

Title:

Journal:

Volume:

Issue/Number:

Date/Year:

Popular Article #1:

Index Used:

Author:

Title:

Journal:

Volume:

Issue/Number:

Date/Year:

Popular Article #2:

Index Used:

Author:

Title:

Journal:

Volume:

Issue/Number:

Date/Year:

(over)

WORKSHEET #3, cont'd

1. How did you go about finding your articles?

Include: which index(es) you used, the words you used, what kind of search(es) you did (keyword, subject, etc.), any revisions you made to your search, any subject headings you clicked on, etc.

You may attach printouts of your searches, but please explain your thinking below:

2. **Choose a popular article.**

Article Title: _____

Who is the author of your article? Would you consider the author an "expert" on the subject? Why or why not?

3. What are some other articles in the same issue about?

4. Did you pick up valuable information for further searching and reading from the above article?

Examples: Intriguing bibliography items; names of key organizations, concepts, people, events, etc.?

5. **Now choose a scholarly article.**

Article Title: _____

Who is the author of your article? Would you consider the author an "expert" on the subject? Why or why not?

WORKSHEET #3, cont'd

6. What are some other articles in the same journal issue about?

7. Did you pick up valuable information for further searching and reading from the above article?
Examples: Intriguing bibliography items; names of key organizations, concepts, people, events, etc.?

8. Now write a bibliography entry for each of the 2 articles you chose *in APA Style* (see Hacker guide or <http://www.dianahacker.com/writersref> & go to *Research & Documentation Online* link).

Popular Article:

Scholarly Article:

Name: _____

WORKSHEET #4: Evaluating Web Sites

Complete & submit worksheet to Shana Gass, Library by Friday, October 10.
Be ready to discuss results in class on Wednesday, October 15.

Your assignment: look at each of the web sites below and answer the following questions.

A. *Welcome to the ERIC Clearinghouse on Elementary and Early Childhood Education (ERIC/EECE) and the National Parent Information Network (NPIN)*

<http://ericps.crc.uiuc.edu/>

1. *Currency* ... When was the site last maintained?
2. *Authority* ... Who authors the site? What are the person's or institutions credentials/reputation?
3. *Coverage* ... Discuss briefly the range of subjects covered and the depth of coverage.
4. *Ease of navigation* ... Is the site effectively designed and easy to move around in?
5. *Relevance to this course* ... Is there material on this site that might be useful in the research required for this course?

B. *Career Planning & Resources*

<http://www.scrippscol.edu/~dept/career/index.html>

1. *Currency* ... When was the site last maintained?
2. *Authority* ... Who authors the site? What are the person's or institutions credentials/reputation?
3. *Coverage* ... Discuss briefly the range of subjects covered and the depth of coverage.
4. *Ease of navigation* ... Is the site effectively designed and easy to move around in?
5. *Relevance to this course* ... Is there material on this site that might be useful in the research required for this course?

(over)

WORKSHEET #4, cont'd

C. What Can Student Drawings Tell Us About High-Stakes Testing in Massachusetts?

<http://www.csteep.bc.edu/drawoned/mcas/mcaspaper.html>

1. *Currency* ... When was the site last maintained?
2. *Authority* ... Who authors the site? What are the person's or institutions credentials/reputation?
3. *Coverage* ... Discuss briefly the range of subjects covered and the depth of coverage.
4. *Ease of navigation* ... Is the site effectively designed and easy to move around in?
5. *Relevance to this course* ... Is there material on this site that might be useful in the research required for this course?

D. National Mentoring Partnership

<http://www.mentoring.org/>

1. *Currency* ... When was the site last maintained?
2. *Authority* ... Who authors the site? What are the person's or institutions credentials/reputation?
3. *Coverage* ... Discuss briefly the range of subjects covered and the depth of coverage.
4. *Ease of navigation* ... Is the site effectively designed and easy to move around in?
5. *Relevance to this course* ... Is there material on this site that might be useful in the research required for this course?

Please staple or clip all 4 worksheets together and return to Shana Gass (1st floor of the Library) by Friday, October 10.

You are welcome to ask at the Reference Desk for assistance with completing this assignment!

This week, the Desk is staffed by a librarian during the following times:

Monday – Thursday:	9am - 5pm; 6pm - 10pm
Friday:	9:30am - 4:30pm
Sunday:	2pm - 5pm; 6pm - 10pm