

A. General Information

A1 Address Information

Name of College/University:	Wheaton College
Mailing Address:	26 East Main Street
City/State/Zip	Norton, MA 02766
Main Phone:	508-285-7722
WWW Home Page Address:	www.wheatoncollege.edu
Admissions Phone Number:	508-286-8251
Admissions Toll-Free Phone Number:	800-394-6003
Admissions Fax number:	508-286-8271
Admissions E-mail Address:	admission@wheatoncollege.edu
Is there a separate URL application site on the Internet? If so, please specify:	www.wheatoncollege.edu/admission/applying.html

A2 Source of institutional control (Check only one):

Public	<input type="checkbox"/>
Private (nonprofit)	<input checked="" type="checkbox"/>
Proprietary	<input type="checkbox"/>

A3 Classification of institution:

Coeducational college	<input checked="" type="checkbox"/>
Men's college	<input type="checkbox"/>
Women's college	<input type="checkbox"/>

A4 Academic year calendar:

Semester	<input checked="" type="checkbox"/>
Quarter	<input type="checkbox"/>
Trimester	<input type="checkbox"/>
4-1-4	<input type="checkbox"/>
Continuous	<input type="checkbox"/>
Differs by program (describe):	<input type="checkbox"/>
Other (describe):	<input type="checkbox"/>

A5 Degrees offered:

Certificate	<input type="checkbox"/>
Diploma	<input type="checkbox"/>
Associate	<input type="checkbox"/>
Transfer Associate	<input type="checkbox"/>
Terminal Associate	<input type="checkbox"/>
Bachelor's	<input checked="" type="checkbox"/>
Postbachelor's certificate	<input type="checkbox"/>
Master's	<input type="checkbox"/>
Post-master's certificate	<input type="checkbox"/>
Doctoral	<input type="checkbox"/>
First professional	<input type="checkbox"/>
First professional certificate	<input type="checkbox"/>

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2001.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	166	328		
Other first-year, degree-seeking	2	3		
All other degree-seeking	365	668	1	2
<i>Total degree-seeking</i>	533	999	1	2
All other undergraduates enrolled in credit courses	0	0	3	13
<i>Total undergraduates</i>	533	999	4	15
First-Professional				
First-time, first-professional students				
All other first-professionals				
<i>Total first-professional</i>	0	0	0	0
Graduate				
Degree-seeking, first-time				
All other degree-seeking				
All other graduates enrolled in credit courses				
<i>Total graduate</i>	0	0	0	0
Total all undergraduates				1,551
Total all graduate and professional students				0
GRAND TOTAL ALL STUDENTS				1,551

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2001. Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
Nonresident aliens	17	46	
Black, non-Hispanic	14	51	
American Indian or Alaskan Native	4	5	
Asian or Pacific Islander	11	33	
Hispanic	9	44	
White, non-Hispanic	396	1,276	
Race/ethnicity unknown	43	96	
TOTAL	494	1,551	0

Persistence**B3 Number of degrees awarded from July 1, 2000 to June 30, 2001**

Certificate/diploma	
Associate degrees	
Bachelor's degrees	337
Master's degrees	
Postbachelor's degrees	
Post-Master's certificates	
Doctoral degrees	
First professional degrees	
First professional certificates	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see IPEDS GRS instructions and glossary on the 2001 Web-based survey.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1995. Include in the cohort those who entered your institution during the summer term preceding fall 1995.

B4	Initial 1995 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	359
B5	Of the initial 1995 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 1995 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	359
B7	Of the initial 1995 cohort, how many completed the program in four years or less (by August 31, 1999):	240
B8	Of the initial 1995 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1999 and by August 31, 2000):	9
B9	Of the initial 1995 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2000 and by August 31, 2001):	5
B10	Total graduating within six years (sum of questions B7, B8, and B9):	254
B11	Six-year graduation rate for 1995 cohort (question B10 divided by question B6):	71%

For Two-Year Institutions:

B12	Initial 1998 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 1998 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	

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B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2000 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2001?	86%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2001. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	1,111
Total first-time, first-year (freshman) women who applied	2,138

Total first-time, first-year (freshman) men who were admitted	694
Total first-time, first-year (freshman) women who were admitted	1,280

Total full-time, first-time, first-year (freshman) men who enrolled	166
Total part-time, first-time, first-year (freshman) men who enrolled	

Total full-time, first-time, first-year (freshman) women who enrolled	328
Total part-time, first-time, first-year (freshman) women who enrolled	

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
Do you have a policy of placing students on a waiting list?	X	

If yes, please answer the questions below for fall 2001 admissions:

Number of qualified applicants placed on waiting list	509
Number accepting a place on the waiting list	191
Number of wait-listed students admitted	2

Admission Requirements

- C3 High school completion requirements**

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Require	
Recommend	X
Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		16
English		4
Mathematics		3
Science		3
Of these, units that must be		2
Foreign language		4
Social studies		2
History		
Academic electives		
Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students	No
Open admission policy as described above for most students, but selective admission to some programs	
other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Secondary school record	X			
Class rank		X		
Recommendation(s)		X		
Standardized test scores			X	
Essay	X			
Nonacademic				
Interview		X		
Extracurricular activities	X			
Talent/ability	X			
Character/personal qualities	X			
Alumni/ae relation		X		
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Minority status			X	
Volunteer work		X		
Work experience		X		

SAT and ACT Policies**C8 Entrance exams**

	Yes	No
Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

In addition, does your institution use applicants' test scores for placement or counseling?

	Yes	No
Placement		X
Counseling		X

Does your institution use the SAT I or II or the ACT for placement only? If so, please mark the appropriate boxes below:

	PLACEMENT		
	Require	Recommend	Require for some
SAT I			
SAT II			
ACT			
SAT I or ACT			

Latest date by which SAT I or ACT scores must be received for fall-term admission	1/15
Latest date by which SAT II scores must be received for fall-term admission	1/15

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Standardized test scores are optional for submission.

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2001, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2001 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	39%	Number submitting SAT scores	194
Percent submitting ACT scores	5%	Number submitting ACT scores	26

First-time freshman test scores

	25th Percentile	75th Percentile
SAT I Verbal	560	650
SAT I Math	540	640
ACT Composite	25	27
ACT English		
ACT Math		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	10%	4%
600-699	51%	45%
500-599	34%	45%
400-499	5%	6%
300-399		
200-299		

	ACT Composite	ACT English	ACT Math
30-36	8%		
24-29	69%		
18-23	19%		
12-17	4%		
6-11			
Below 6			

- C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	29%
Percent in top quarter of high school graduating class	66%
Percent in top half of high school graduating class	92%
Percent in bottom half of high school graduating class	8%
Percent in bottom quarter of high school graduating class	<1%
Percent of total first-time freshmen who submitted high school class rank:	54%

- C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher	80%
Percent who had GPA between 2.0 and 2.99	20%
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0	

- C12**
- | | |
|--|-----|
| Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: | 3.4 |
| Percent of total first-time, first-year (freshman) students who submitted high school GPA: | 80% |

Admission Policies

C13 Application Fee

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$50.00	
	Yes	No
Can it be waived for applicants with financial need?	X	

C14 Application closing date

	Yes	No
Does your institution have an application closing date?	X	
Application closing date (fall): Priority date:	1/15	

C15

	Yes	No
Are first-time freshmen accepted for terms other than fall?	X	

C16 Notification to applicants of admission decision sent (*fill in one only*)

On a rolling basis beginning (date):	
By (date):	4/1
Other:	

C17 Reply policy for admitted applicants:

Must reply by (date):	5/1
No set date:	
Must reply by May 1 or within _____ weeks if notified thereafter	
Other:	

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:	1 Year	

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

C20 Common application

	Yes	No
Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?	X	
If "yes," are supplemental forms required?	X	
Is your college a member of the Common Application Group?	X	

Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	X	

If "yes," please complete the following:

First or only early decision plan closing date	11/15
First or only early decision plan notification date	12/15
Other early decision plan closing date	1/15
Other early decision plan notification date	2/15

For the Fall 2001 entering class:

Number of early decision applications received by your institution	133
Number of applicants admitted under early decision plan	98

Please provide significant details about your early decision plan:

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C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

If "yes," please complete the following:

Early action closing date	
Early action notification date	

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2001.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	35	18	4
Women	51	14	4
Total	86	32	8

Application for Admission

D3 Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	

D4		Yes	No
	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview		X			
Standardized test scores					X
Statement of good standing from prior institution(s)	X				

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
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D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	3.0
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D8 List any other application requirements specific to transfer applicants: *Dean's report, 2 recommendations, mid-term evaluation*

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	4/1		5/15	6/1	
Winter					
Spring	11/15		12/15	1/9	
Summer					

D10	Yes	No
Does an open admission policy, if reported, apply to transfer students?		

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit:	2.0
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D13	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	16	credits

D14	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	16	credits

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:	N/A
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D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	16
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D17 Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative (work-study) program	
Cross-registration	X
Distance learning	
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	
Exchange student program (domestic)	X
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify):	

E2 This question has been removed from the Common Data Set

E3 Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	X
History	X
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	
Social science	X
Other (describe):	
<i>Perspectives on non-western world, cultural diversity, physical education</i>	

Library Collections

Report the number of holdings. Refer to the most recent Academic Libraries Survey for corresponding equivalents.

E4	Books, serial backfiles, electronic documents, and government documents (titles) that are accessible through the library's catalog:	667,930
E5	Current serial subscriptions (paper, microform, electronic):	2,139
E6	Microforms (units):	78,388
E7	Audiovisual materials (units):	12,164

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2001 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	66%	65%
Percent of men who join fraternities	0%	0%
Percent of women who join sororities	0%	0%
Percent who live in college-owned, -operated, or -affiliated housing	99%	97%
Percent who live off campus or commute	1%	3%
Percent of students age 25 and older	0%	0%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2 Activities offered Identify those programs available at your institution.

Choral groups	X
Concert band	
Dance	X
Drama/theater	X
Jazz band	X
Literary magazine	X
Marching band	
Music ensembles	X
Musical theater	X
Opera	
Pep band	X
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	X
Television station	
Yearbook	X

F3 ROTC (programs offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		Stonehill	
Naval ROTC is offered:			
Air Force ROTC is offered:			

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	X
Women's dorms	X

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Apartments for married students	
Apartments for single students	
Special housing for disabled students	X
Special housing for international students	X
Fraternity/sorority housing	
Cooperative housing	
Other housing options (specify):	X
<i>Special Interest Houses</i>	

G. ANNUAL EXPENSES

Provide 2002-2003 academic year costs for the following categories that are applicable to your institution.

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2002-2003 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS:	\$27,105	\$27,105
PUBLIC INSTITUTIONS In-district		
PUBLIC INSTITUTIONS In-state (out-of-district):		
PUBLIC INSTITUTIONS Out-of-state:		
NONRESIDENT ALIENS:		
REQUIRED FEES:	\$225	\$225
ROOM AND BOARD: (on-campus)	\$7,260	\$7,260
ROOM ONLY: (on-campus)	\$3,830	\$3,830
BOARD ONLY: (on-campus meal plan)	\$3,430	\$3,430

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	
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Other:

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	1	5

	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4 If tuition and fees vary by undergraduate instructional program, describe briefly:

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G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$1,060	\$1,060	\$1,060
Room only			\$3,830
Board only		\$1,200	\$3,430
Transportation	\$300	\$600	\$300
Other expenses	\$640	\$640	\$640

G6 Undergraduate per-credit-hour charges

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district	
PUBLIC INSTITUTIONS In-state (out-of-district):	
PUBLIC INSTITUTIONS Out-of- state:	
NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates)** in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based gift aid” on the last page of the definitions section.)

	2001-2002 estimated	2000-2001 final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

	Need-Based (\$)	Non-Need- Based (\$)
H1 Scholarships/Grants		
Federal	\$918,955	
State	\$516,400	
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$10,585,911	\$1,049,565
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$488,620	\$213,985
Total Scholarships/Grants	\$12,509,886	\$1,263,550
Self-Help		
Student loans from all sources (excluding parent loans)	\$3,847,456	\$887,452
Federal work-study	\$1,338,425	
State and other work-study/employment	\$157,000	\$280,600
Total Self-Help	\$5,342,881	\$1,168,052
Other		
Parent Loans		\$3,990,493
Tuition Waivers		\$425,268
Athletic Awards		

H2 Number of Enrolled Students Receiving Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2001 cohort)	494	1532	19
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	322	981	

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c) Number of students in line b who were determined to have financial need	271	892	
d) Number of students in line c who received any financial aid	271	892	
e) Number of students in line d who received any need-based gift aid	262	845	
f) Number of students in line d who received any need-based self-help aid	267	863	
g) Number of students in line d who received any non-need-based gift aid	3	7	
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	144	478	
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	94.0%	95.0%	
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 19,293	\$ 19,408	
k) Average need-based gift award of those in line e	\$ 14,882	\$ 14,252	
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 4,979	\$ 6,105	
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan	\$ 3,650	\$ 4,623	

H2A Number of Enrolled Students Receiving Non-need-based Grants and Scholarships: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who received non-need-based gift aid (exclude those receiving athletic awards and tuition benefits)	58	157	
o) Average dollar amount of non-need-based gift aid awarded to students in line n	\$ 7,648	\$ 6,749	
p) Number of students in line a who received a non-need-based athletic grant or scholarship			
q) Average dollar amount of non-need-based athletic grants and scholarships awarded to students in line p			

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)	
Institutional methodology (IM)	X
Both FM and IM	

Common Data Set 2001-02

H4	Percent of the 2001 undergraduate class who graduated between July 1, 2000 and June 30, 2001 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.	68%
H5	Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:	\$16,903

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

College-administered need-based financial aid is available	
College-administered non-need-based financial aid is available	
College-administered financial aid is not available	X

If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid:	
--	--

Average dollar amount awarded to undergraduate degree-seeking nonresident aliens:	
---	--

Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens:	
---	--

Process for First-Year/Freshman Students

H7 Financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	X
State aid form	
Noncustodial (Divorced/Separated) Parent's Statement	X
Business/Farm Supplement	X
Other (specify):	
Parent and Student Federal Tax Forms	

H8 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form	
CSS/Financial Aid PROFILE	
Foreign Student's Financial Aid Application	
Foreign Student's Certification of Finances	
Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	
Deadline for filing required financial aid forms:	2/1

No deadline for filing required forms (applications processed on a rolling basis):	
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H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):		4/1
	Yes	No
b) Students notified on a rolling basis:		
If yes, starting date:		

H11 Indicate reply dates:

Students must reply by (date):	5/1
or within _____ weeks of notification.	

Types of Aid Available

H12 Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans	
Direct Unsubsidized Stafford Loans	
Direct PLUS Loans	

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans	X
FFEL Unsubsidized Stafford Loans	X
FFEL PLUS Loans	X

Federal Perkins Loans	X
Federal Nursing Loans	
State Loans	X
College/university loans from institutional funds	X
Other (specify):	X
<i>TERI, MEFA, Citiassist, Other Private Educational Loans</i>	

H13 Scholarships and Grants

NEED-BASED:

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university gift aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		
Art		
Athletics		
Job skills		

Common Data Set 2001-02

ROTC		
Leadership		
Minority status		
Music/drama		
Religious affiliation		
State/district residency		

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1 Please report number of instructional faculty members in each category for Fall 2001.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research.

Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	120	30	150
b) Total number who are members of minority groups	19	4	23
c) Total number who are women	59	15	74
d) Total number who are men	61	15	76
e) Total number who are nonresident aliens (international)	---	---	---
f) Total number with doctorate, first professional, or other terminal degree	115	18	133
g) Total number whose highest degree is a master's but not a terminal master's	4	4	8
h) Total number whose highest degree is a bachelor's	1	7	8
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	---	1	1

I2 Student to Faculty Ratio

Report the Fall 2001 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2001 Student to Faculty ratio	12 to 1.
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13 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2001 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2001. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	62	145	53	17	16	16	2	311

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
								0

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2000 and June 30, 2001

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor degrees awarded.

Category	Diploma/Certificates	Associate	Bachelor's	CIP Categories to Include
Agriculture				1 and 2
Architecture				4
Area and ethnic studies			7%	5
Biological/life sciences			6%	26
Business/marketing				8 and 52
Communications/communication technologies				9 and 10
Computer and information sciences			1%	11
Education				13
Engineering/engineering technologies				14 and 15
English			12%	23
Foreign languages and literature			3%	16
Health professions and related sciences				51
Home economics and vocational home economics				19 and 20
Interdisciplinary studies			2%	30
Law/legal studies				22
Liberal arts/general studies				24
Library science				25
Mathematics			1%	27
Military science and technologies				28 and 29
Natural resources/environmental science				3
Parks and recreation				31
Personal and miscellaneous services				12
Philosophy, religion, theology			4%	38 and 39
Physical sciences			3%	40 and 41
Protective services/public administration				43 and 44
Psychology			20%	42
Social sciences and history			32%	45
Trade and industry				46, 47, 48, and 49
Visual and performing arts			9%	50
Other				
TOTAL	0%	0%	100%	